



University of Rajasthan Jaipur

SYLLABUS

(Three/Four Year Under Graduate Programme in Social Science)

History

I & II Semester

Examination-2025-26

Rj / Jay
अतिरिक्त कुलसचिव
राजस्थान विश्वविद्यालय, जयपुर

As per NEP - 2020

Syllabus

[UG91011 - [HIS-51T-1011 - [History of India (From the
Beginning Upto 1200 C.E.)I
I-Semester - [HISTORY]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
1	HIS-51T101	History of India (From the Beginning Upto 1200 C.E.)			5	6
Level of Course	Type of the Course	Credit Distribution			Of/Qred Student	Course Delivery Method
		Theory	Practical	Total	Yes/No	
1	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Disci line						
Prerequisites		XII Pass				
Objectives of the Course:		This course aims to provide students with a comprehensive understanding of the history of India up to 1200 CE. It seeks to familiarize students with the main sources and methodologies used in the study of ancient Indian history. By exploring the major political, social, economic, religious, and cultural developments during different periods of ancient Indian history, the course aims to develop student's knowledge and critical thinking skills. Additionally, students will examine the contributions and achievements of various dynasties and empires that shaped ancient Indian civilization. Through the examination and interpretation of historical sources, students will develop analytical abilities and a deeper understanding of the complexities of ancient Indian histo				

SYLLABUS

IUG91011 - HIS51T - 101 - History of India (From the Beginning Upto 1200 C.E.) 1
Semester — History

DETAILED SYLLABUS

HIS51T- 101 - History of India (From the Beginning Upto 1200 C.F.)

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Unit- I

Main sources of the history of India up to 300 CE. A brief survey of Prehistoric times in India. Harappan civilization — origin, extent, salient features, and continuity. The Vedic Age — Vedic literature, polity, society, economy and religion, a brief survey of Iron Age cultures in India. Rise of Janapadas and Mahajanapadas — monarchies and republics.

(25 Lectures)

Unit - II

Rise of Magadhan imperialism up to the Nandas; Jainism and Buddhism — origin, teachings, contribution. The Mauryan empire — main sources, Chandragupta Maurya and Asoka's Dhamma -its nature and propagation. Mauryan state and administration, society and economy, art and architecture, Decline of the Mauryas (25 Lectures)

Unit - III

The Post — Mauryan period (c.200 B.C. E to 300 C.E.) achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social, Religious and Economic life and development of literature and arts during the post-Mauryan period. The Sangam Age literature, society, economy, and culture. (15 Lectures)

Unit -IV

The Gupta empire- achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta; State and administrative institutions; Social and economic life; Religious thought and institutions; Development in literature, arts and science. Post Gupta Period up to 750 CE. — achievements of the Vardhanas, Chalukyas Pallavas. Tripartite Struggle. The Imperial Cholas and their achievements. A study of social and economic changes and a brief survey of cultural life during the c. 750 to 1200 CE.

(25 Lectures)

Recommended Readings

I-I.D Sankalia Prehistory of India, Murishiram Monoharlal, New Delhi, 1977

Dilip K. Chakarbarti India. An Archaeological History (Palaeolithic beginnings to Early Historic Foundations) Oxford Unive

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B.B. Lai	-	India 1947-1997: New Light on the Indus Civilisation, Delhi 1998	
RK. Mookerjee,	=	Chandragupta Maurya and His Time, Delhi, 1952 (also in Hindi)	
B.N. Puri	-	India under the Kushanas, Bombay, / 1965	
AN. Sastri,	..	A History of South India (also in Hindi)	
Romila Thapar	-	A History of India, Vol I, Penguin, 1966	
	"	Asoka & the Decline of the Mauryas, 3 rd impression, Delhi, 1999	
Upinder Singh	=	A History of Ancient and Early Medieval India (From the Stone Age to the 12 th Century) Pearson Longman, Delhi 2009	
जायसवाल एवं के. थपलियाल		भारतीय इतिहास का नव-प्रसार यु	W,
जे.पी. शुक्ला	..	सिन्धु सम्यता लखनऊ, 1976	1992
मदन मोहन सिंह		बुद्धकालीन समाज और धर्म, पटना	
			1972
एल. गुप्ता		गुप्त साम्राज्य	
पाठक उत्तर		भारत का राजनीतिक इतिहास लखनऊ, 1990	
श्रीवास्तव		दक्षिण भारत का इतिहास वाराणसी, 1968	
के. सी श्रीवास्तव		प्राचीन भारत का इतिहास तथा संस्कृति इलाहाबाद	
Majumdar, R.C & A.G. & Altekar		The Vakataka Gupta Age (Also In Hindi)	
Baij Nath Sharma		Harsha & his times, Varanasi, 1970	
Neelkanth Sastri		History of South India (also in Hindi)	
Romila Thapar & Upinder Singh		A History of India, Vol I, Penguin, 1966	
		A History of Ancient and Early Medieval India (From the Stone Age to the 12 th Century) Pearson Longman, Delhi 2009	
विशुद्धानन्द पाठक		उत्तर भारत का राजनीतिक इतिहास लखनऊ,	
श्रीवास्तव		दक्षिण भारत का इतिहास वाराणसी, 1968	1990

Course Learning Outcomes: By the end of this course, students will have a sound knowledge of the main sources and methodologies used in studying ancient Indian history. Overall, the course aims to provide a comprehensive understanding of ancient Indian history. The students shall develop analytical and critical thinking skills in interpreting historical sources.

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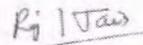
Syllabus

IUG91011 - IHIS-52T-1021 - [History of Modern World]
II-Semester - [HISTORYI]

Semester	Code of the Course	Title of the Course/Paper			NHEQF Level	Credits
11	HIS-52T102	History of Modern World			5	6
Level of Course	Type or the Course	Credit Distribution			OfIQred to NC Student	Course Delivery Method
		Theory	Practical	Total		
2	MJR	6		6	Yes/No	Lectures
List of Programme Codes in which Offered as Minor Disci line						

Prerequisites	
Objectives of the Course:	<p>The objective of this course on the History of Modern World is to provide students with a comprehensive understanding of key events, movements, and transformations that shaped the modern era. By studying the Renaissance, Reformation, revolutions, nationalism, imperialism, world wars, and major social movements, students will gain insights into the political, economic, social, and cultural developments that occurred globally from the 15th century to the postCold War era. The course aims to foster critical thinking, analytical skills, and a broader historical perspective, enabling students to analyze historical events in a nuanced manner and understand their relevance in shaping the modern world.</p>


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SYLLABUS

IUG91011 - HIS52T - 102 - History of Modern World — II Semester — History

Detailed Syllabus

HIS52T- 102 - History of Modern World

Unit-I

Renaissance and the beginning of the modern era. Reformation and counter Reformation. Economic Changes- Feudalism to Capitalism; The American Revolution— causes, nature and consequences. The French Revolution— causes, main events, and Impact. Napoleon Bonaparte: rise and downfall. Industrial Revolution— causes, processes and impact.

(25 Lectures)

Unit-II

Rise of Nationalism in the 19th Century. National unification of Germany and Italy with special reference to Bismarckian diplomacy and system of alliances. Age of Conservatism and Revolutions of 1830 and 1848 in Europe. Modernisation of Japan.

(20 Lectures)

Unit-UI

Growth of Imperialism and Colonialism — exploitation of New World with special reference to countries of Asia and Africa; Nature of European Imperialism in China. Revolution of 1911 in China — principles of Sun-Yat Sen. The Russian Revolution of 1917. The Great Economic Depression and Recovery. Fascism in Italy and Nazism in Germany.

(25 Lectures)

Unit-IV

Second World War- causes and consequences. United Nations Organisation — objectives, achievements and limitations. The Chinese Revolution of 1949. Civil Rights Movement: Martin Luther King and Malcom X, Women's Movements- issues and debates, Politics of Cold War and Post-Cold War Order.

Recommended George Vernadsky, Jean Chesneaux, et al

Readings A-G- A.J.P T aylor,
Dickens, H.A. Davies, Bruce J. Dierenfield,
Christopher Hill, S. Kemp and J.,
H.B. Parks, Squires Eric Hobsbawm,

(20 Lectures)

Georges Lefebvre,

C.D. Hazen,

David Thomson,

H.A. Davies,

Lynn Hunt,

बनारसी प्रसाद सक्सेना :

सी.डी. हेजन :

देवेन्द्र सिंह चौहान :

जॉर्ज वर्नादस्की :

हेराल्ड एम. दिनाके :

पार्थ सारथि गुप्ता :

Andrew Porter,

The Age of Humanism and Reformation, New Jersey, 1972

Reformation to Industrial Revolution, Penguin, 1970

The United State of America: A History, Indian Reprint Calcutta,

1976

Rj | Tan
अतिरिक्त कुलसचिव
उज्जयिनी विश्वविद्यालय, जयपुर

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Dy. Registrar
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The Coming of the French Revolution, Princeton, 1989
 Modern Europe upto 1945, Indian Reprint, Delhi 1977
 Europe since Napoleon, Penguin, 1966
 Outline History of World, 1968

European Imperialism,
 A History of Russia, 1961
 China from the 1911 Revolution to Liberation.
 The Origins of the Second World War
 Outline History of the world, OUP, 1947
 The Civil Rights Movement [Revised ed.], London: Routledge, 2008.
 Feminisms, (DUP, 1997
 Fractured Times: Social and Cultural History of the Twentieth Century

Politics, Culture and Class in the French Revolution.
 अमेरिका का इतिहास पटना, 1972
 आधुनिक यूरोप का इतिहास (अनुवाद) यूरोप का इतिहास (1815-1919) में रूस का इतिहास (अनुवाद) भोपाल, पूर्व एशिया का आधुनिक इतिहास (3 यूरोप का इतिहास, हिन्दी माध्यम दिल्ली विश्वविद्यालय, Q&F)

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 Dy. Registrar
 (Academic)
 University of Rajasthan
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Snell Mahajan-Issues in Twentieth Century World History, Delhi: Macmillan, 2009 (available in Hindi)

सी.डी. हेजन	(31\$11<)	आधुनिक यूरोप का इतिहास	१११११
लाल बहादुर		यूरोप का इतिहास (1815-1919)	1995
जॉर्ज वर्नादस्की			
हेराल्ड एम. दिनाके			

Rj / Jas
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zÈ.,zÈ. बर्नादरकी	:	रूस का इतिहास (अनुवाद) भोपाल, 1971	
एम. दिनाके	:	पूर्व एशिया का आधुनिकइतिहास (अनुवाद) लखनऊ. 1982	
पार्थ सारथी गुप्ता कौल	:	पश्चिमी एशिया का आधुनिकइतिहास : 1808 – 1973 लखनऊ,	
पार्थी गुप्ता	:	यूरोप का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय,	1977

Course Learning Outcomes:

Overall, this course aims to equip students with the historical knowledge and critical thinking skills necessary to comprehend and analyse the complex developments that have shaped the modern world. It will give an overview of global events. The learners shall be able to understand history in global and transnational contexts.